



# SACSCOC Reaffirmation

Megan Good, PhD

SACSCOC Liaison

Dir. Academic Quality & Improvement

[Megan.good@auburn.edu](mailto:Megan.good@auburn.edu)

# Overview

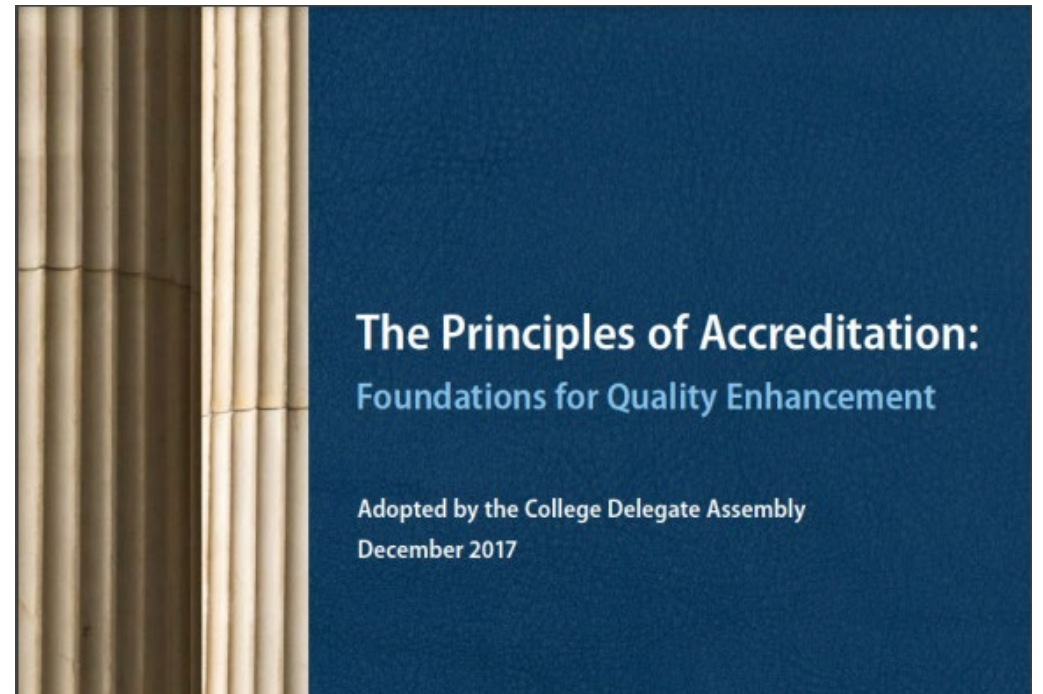


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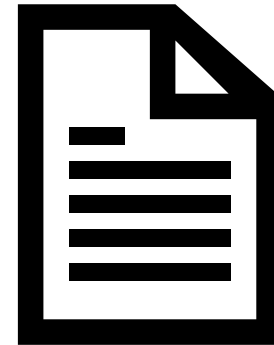
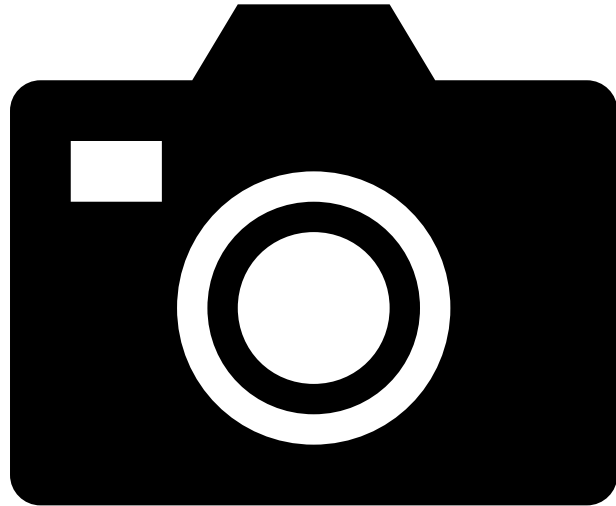
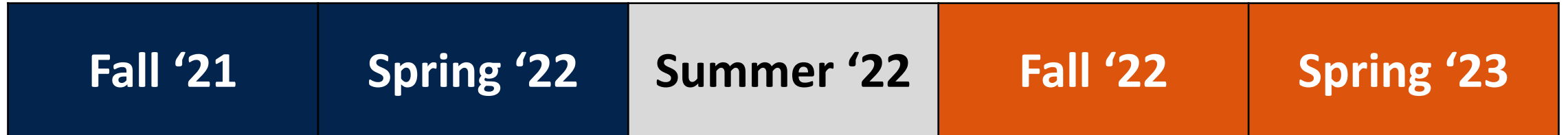


Snapshot Year

# Institutional Accreditation



# Reaffirmation Timeline





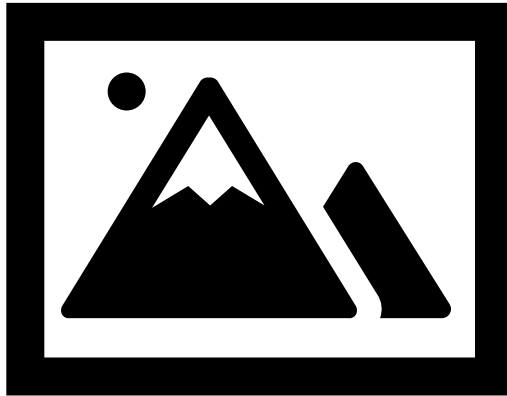
Faculty Qualifications (6.2.A)



Program Assessment (8.2.A)

# Faculty Qualifications

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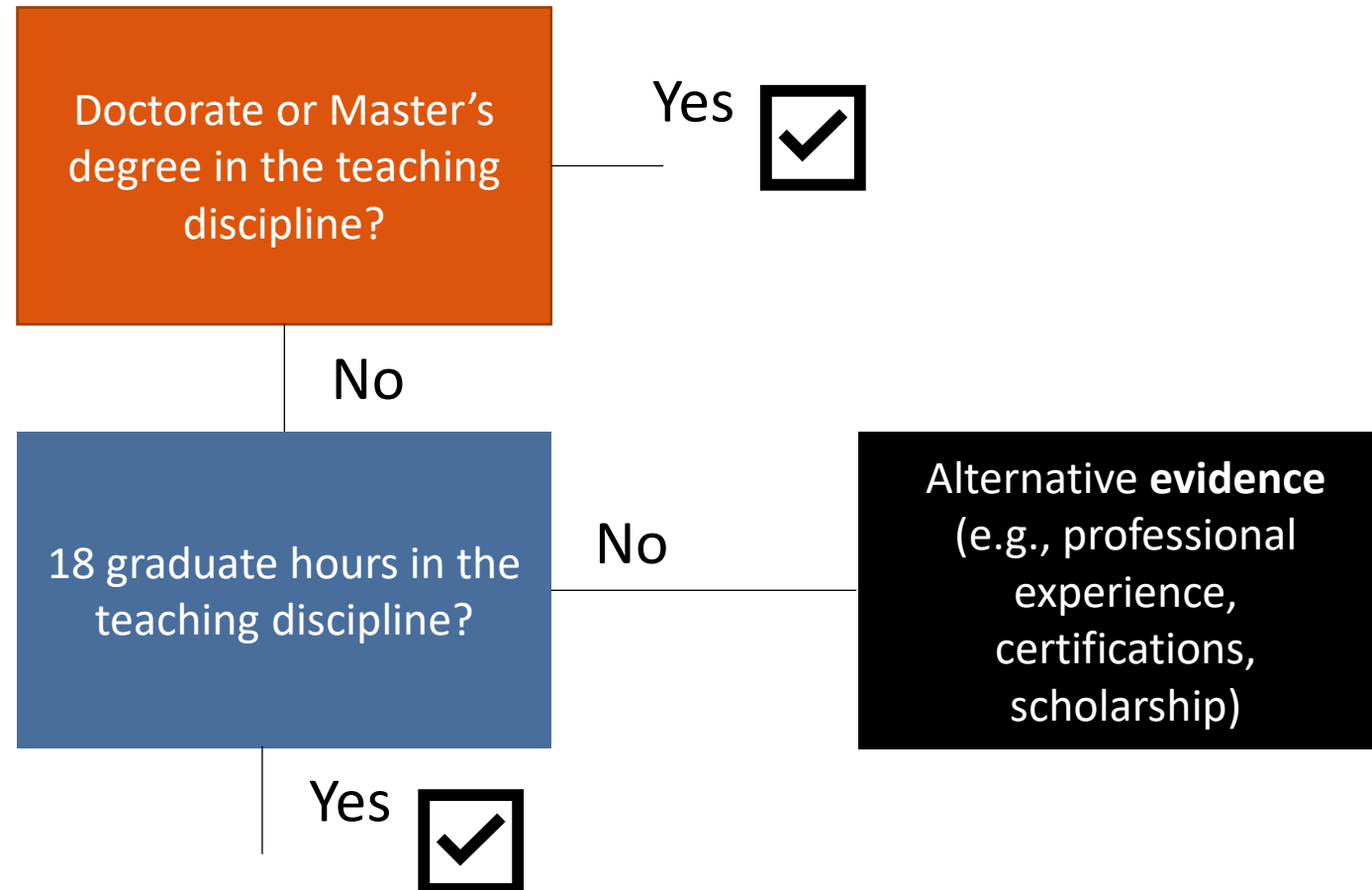


6.2.A – For each of its educational programs, the institution... **justifies and documents the qualifications of its faculty members**

Applies to all instructors of record teaching credit-bearing courses **Fall 2021 and Spring 2022**

# SACSCOC Expectations

For each course section does the instructor of record have....



Applies to **instructor of record**

**Faculty Roster Form**  
**Qualifications of Full-Time and Part-Time Faculty**

Name of Institution: Great Minds University

Name of Primary Department, Academic Program, or Discipline: XXXX

Academic Term(s) Included: Fall 20XX, Spring 20XX

Date Form Completed: 08/01/201X

1	2	3	4
NAME (F, P)	COURSES TAUGHT Including Term, Course Number & Title, Credit Hours (D, UN, UT, G) [Dual] Note – for substantive change prospectuses/applications, list the courses <i>to be taught</i> , not historical teaching assignments	ACADEMIC DEGREES & COURSEWORK Relevant to Courses Taught, Including Institution & Major List specific graduate coursework, if needed	OTHER QUALIFICATIONS & COMMENTS Related to Courses Taught

Abbreviations: F, P: Full-time or Part-time; D, UN, UT, G: Developmental, Undergraduate Nontransferable, Undergraduate Transferable, Graduate; Dual: High School Dual Enrollment

*Form Updated: May 2018*



# Key Points

- Most instructors of record will not require additional justifications
- It's possible that over the next year someone in your department may request a transcript or a small narrative for a justification
- We cannot assume that our SACSCOC peer reviewers will understand each discipline

# Program Assessment

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- 8.2.A – The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results in the area below.... Student learning outcomes for each of its educational programs.

Focus will be reports submitted July 1, 2022. Need to have 2020 and 2021 reports available.



# Key Points

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- Program assessment work across campus is strong
- Ensure reports submitted this year and next
- The Office of Academic Assessment is available to assist ([assess1@auburn.edu](mailto:assess1@auburn.edu))

Dr. Katie Boyd – Director of Academic Assessment

Questions?

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